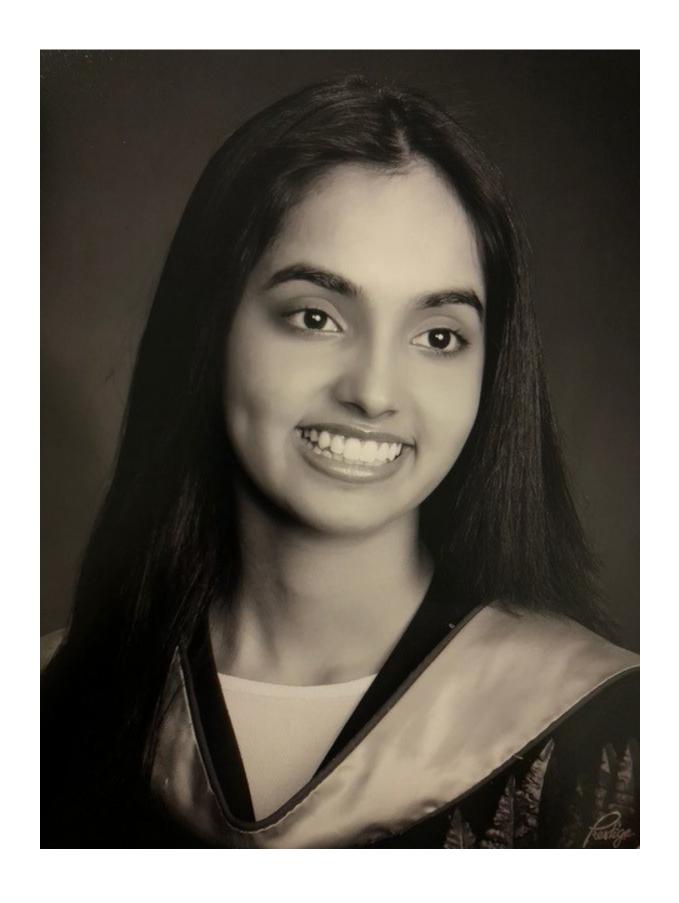
FINDING AFRICA: AN EXPLANATION BY ASHA STUDENTS

VIPASNA NANGAL, ASHA NENSHI NATHOO, HANA SALEH

About the Project

In the past, scholars have conceptualized development as a process predicated on economic growth and conformity to Western institutions. This project is a journey that attempts to articulate African development through a different lens – one that helps the audience find Africa among misinformed, misinterpreted, and primarily Western rhetoric. By focusing on three specific case studies in Niger, Eritrea, and Ghana, this project explores how local Indigenous Indigenous knowledge systems can aid in Africa's economic, political, and social development. While the project does not attempt to replace previous knowledge, it does hope to add a different dimension to pre-existing narratives.



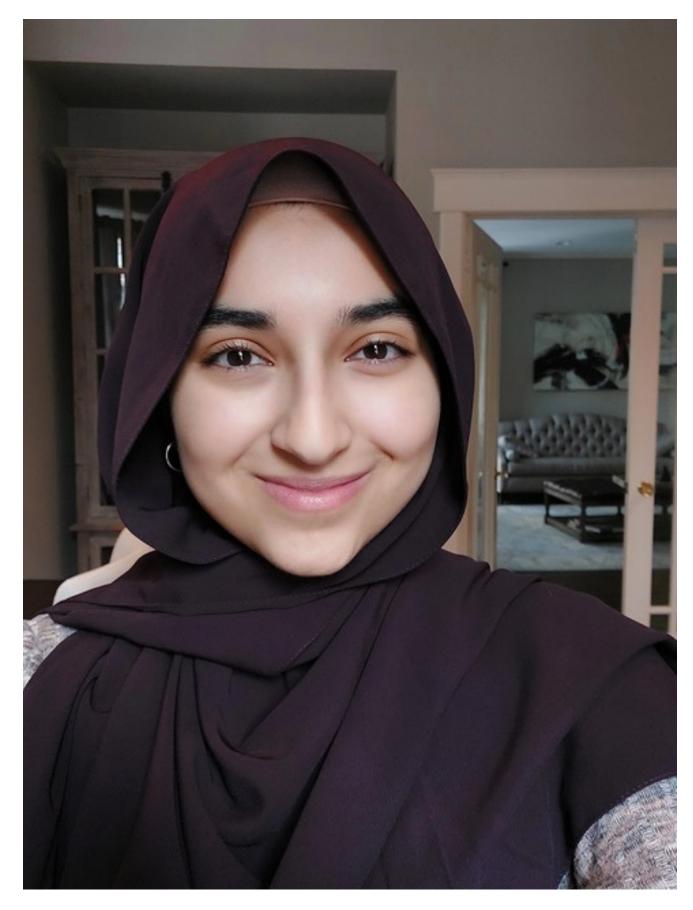
Vipasna Nangal (she/her)

Vipasna (she/her) is a second-year political science student at the University of Calgary. She is currently minoring in law and society and enrolled in the University of Calgary's Arts and Science Honours Academy. She is currently interning at Momentum, a Calgary-based non-profit that functions through a community economic development approach to support individuals' and businesses' financial endeavors. She is interested in understanding how local infrastructure and entrepreneurial efforts c and entrepreneurial efforts can mitigate macrolevel problems, such as poverty, food insecurity, and illiteracy.



Asha Nenshi Nathoo (she/her)

Asha (she/her) is a second-year student at the University of Calgary studying political science and communications with a certificate in global citizenship and pluralism. Asha has expressed her passion for social advocacy and civic engagement through journalism, debate, speech, Model United Nations, and volunteering within various communities. She is currently the co-chair for the University of Calgary Chancellor's Scholars Ambassadors Club. This past summer, Asha completed an internship with ATB Financial working in their diversity, inclusion & belonging, and client care departments. Asha is a passionate advocate for a society and world where compassion, understanding and equity are primary drivers.



Hana Saleh (she/her)

(she/her) is a second-year Psychology student pursuing a Bachelor of Science. She serves on the University of Calgary Student Medical Response Team where she provides qualified and skilled pre-hospital emergency medical care to campus-based injuries. She is also Undergraduate Research Lead in the Youreka Program where she serves as a mentor to high school students to create research projects and compete at regional and national symposiums. As part of this program, she along with her team are currently researching the factors that affect immigrants' and refugees' mental health in Canada. She also displays interest in researching neuroscience, cognitive psychology pharmacogenetics in psychiatry and its clinical importance.